



IPSF Innovative Grants Program

Review Process

The IPSF Award Review Committee, composed of volunteer community and corporate leaders, determines all awards. Members are selected annually to ensure objectivity and diversity in the judging process. Committee members use the criteria and rubric below to individually review and score each proposal.

In addition to using the criteria below, reviewers will be looking for unique programs that reflect an extraordinary commitment on the part of the teacher, and/or appear to be highly stimulating to student interest.

Criteria

1. The proposal is clear and thorough; application guidelines have been followed in sufficient detail.
2. The proposed project is innovative. It provides a creative approach to instruction and offers a unique program to students.
3. The proposal clearly demonstrates how the project will meet a student need, and be of benefit to their growth and learning.
4. Project demonstrates clear goals and objectives, and indicates how appropriate outcomes will be assessed.
5. The proposal cites strong theoretical reasoning from education research that supports the request.
6. The proposed project represents a good fiscal investment. Benefits will accrue not only to those directly involved, but to others as well (i.e. will benefit students in more than one academic area, and/or additional students in the future).
7. The project has a clear plan, which includes how it will be maintained after its first year of implementation, and whether or not it is sustainable.

Rubric

A scale of 1 to 6, 6 being the highest, is used by the IPSF Award Review Committee to rate each criterion. Funding will be awarded based on the total number of points and the recommendation a proposal receives from committee members.

Each criterion will be rated, as follows:

- 0 = Not addressed
- 1-2 = Needs improvement
- 3 = Satisfactory
- 4-5 = Very Good
- 6 = Outstanding